

Abschlussprüfung Englisch 2009

an den Realschulen in Bayern

WRITTEN TEST

(Timing: 1 hour 45 minutes)

Name: _____ 10 _____

MARK
/150
TOTAL SCORE

BLACK ROLE MODELS

PART I: Reading

TASK 1

Read the text '*Growing up inside the bubble of power*' (page 8).

One ending to each of the following sentences (1-4) is correct. **Tick (ü) it.**

- 1 '*Growing up inside the bubble of power*' is an article... 1
A ☐ from a magazine.
B ☐ from a newspaper.
C ☐ from a webpage.
- 2 The text **mainly** describes... 1
A ☐ a day in the life of the First Children.
B ☐ Malia and Sasha Obama's new lives.
C ☐ everyday life in the White House.
- 3 The author of the text wants to... 1
A ☐ inform the reader.
B ☐ criticise the media.
C ☐ influence the public.
- 4 The article paints a rather... 1
A ☐ positive
B ☐ critical
C ☐ amusing ... picture of the girls.

TASK 2

Read the text '*Growing up inside the bubble of power*' (page 8).

Are sentences 1-6 'True' (T) or 'False' (F)? If there is not enough information to answer 'True' or 'False', choose 'Not in the text' (N). **Tick (ü) the correct answer.**

Malia and Sasha...

- 1 are the youngest children ever to live in the White House.
2 will be more in the focus than President Bush's daughters were.
3 have everything done for them in the White House.
4 are both very good at school.
5 are not allowed to talk to the media.
6 haven't had any serious problems with living in the public eye so far.

T	F	N	
☐	☐	☐	1
☐	☐	☐	1
☐	☐	☐	1
☐	☐	☐	1
☐	☐	☐	1
☐	☐	☐	1
☐	☐	☐	
☐	☐	☐	

TASK 3

Look at the text 'Growing up inside the bubble of power' (page 8).

Five sentences have been removed from the text. Choose from the sentences A-F the one which fits each gap (1-5). **Write the correct number of the gap behind each sentence.**

Be careful: There is one sentence which you do not need to use.

- A Domestic Staff at the White House have been told not to carry out tasks that the Obamas want their girls to do.
- B Complaining, arguing and crying are definitely banned, especially during all those upcoming official occasions and meetings.
- C He reads to them every night and still visits his favourite Chicago restaurant, *Spiaggia*, with his wife.
- D "Having so much focus on you and people staring at you – that's the thing they're facing."
- E He is author of 'America's First Families: An Inside View of 200 Years in the White House.'
- F They currently attend Sidwell Friends School, one of the most prestigious private schools in the country. (5)

TASK 4

This is the story of Marian Anderson (1897-1993). The sentences of the text are mixed up.

Put the different parts (A-I) into the correct order. **Write your answers in the grid below.**

Two parts (B and E) have already been put in the correct place.

- A Even today, Marian Anderson's performance on the steps of the Lincoln Memorial still stands as a milestone in the struggle for racial equality.
- B **Marian Anderson was one of the most famous concert singers of her time.**
- C Franklin D. Roosevelt was President at this time and his wife, Eleanor Roosevelt, was so angry when she heard what the *Daughters of the American Revolution* had done that she left the organisation.
- D This was the beginning of one of the most famous performances ever given in the United States. The event helped open the doors of opportunity for other African Americans.
- E **Thousands of *Daughters of the American Revolution* members followed the example of the First Lady.**
- F In 1939, she planned to give a concert in the Constitution Hall in Washington, D. C. The Hall was owned by an organisation called the *Daughters of the American Revolution*.
- G Mrs. Roosevelt helped arrange for Anderson to give a concert outdoors at the Lincoln Memorial on Easter Sunday.
- H When the *Daughters of the American Revolution* realized a black woman had been booked into their hall, they refused to allow her to perform.
- I Anderson performed in front of the Statue of Abraham Lincoln for an audience of 75,000 people and millions more listened to the radio broadcast. She opened the concert by singing "My Country 'Tis Of Thee".

1	2	3	4	5	6	7	8	9
B				E				

(7)

TASK 5

Verwenden Sie die Informationen von der folgenden Homepage und **beantworten Sie die Fragen (1-3) stichpunktartig auf Deutsch** (keine wörtliche Übersetzung nötig; Einzelwörter genügen nicht als Antwort):

The screenshot shows a web browser window titled 'Untitled' with the address bar displaying 'http://www.whitehouse.gov/about/tours_and_events/'. The browser's toolbar includes navigation buttons and a search bar with the Google logo. Below the toolbar, a navigation menu features links: 'the BRIEFING ROOM', 'the AGENDA', 'the ADMINISTRATION', and 'ABOUT the WHITE HOUSE'. The main content area is divided into two columns. The left column is titled 'White House Tours' and contains text about public tours, including details on group sizes, advance booking, and ticket availability. The right column is titled 'Security restrictions' and 'Parking', providing information on prohibited items and transportation recommendations. A small White House logo and an American flag are visible in the header area.

White House Tours
Public tours of the White House are available for groups of 10 or more people. Requests are accepted up to six months in advance. These self-guided tours are available Tuesday through Saturday, excluding federal holidays. They are scheduled on a first come, first served basis. We encourage you to ask for tickets as early as possible since a limited number of tours are available. All White House tours are free of charge.
Please note that all tours may be subject to last minute cancellation. All visitors should call the 24-hour Visitors Office information line at 202-456-7041 to find out if any last minute changes have been made in the tour schedule.

Security restrictions
Please note that no lockers are available on or around the complex. Individuals who arrive with illegal items will not be allowed to enter the White House.
For a list of illegal items, [click here](#).
The U.S. Secret Service reserves the right to prohibit any other personal items.

Parking
On-street parking is not available near the White House, and use of public transportation is strongly recommended.
For more information on public transportation, [click here](#).

- 1 Was ist zu beachten, wenn man eine Führung durch das Weiße Haus plant? (5 Details)

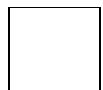
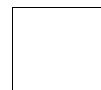
5

- 2 Welche Sicherheitsbestimmungen gibt es? (2 Details)

2

- 3 Was sollte man bei der Anreise beachten? (1 Detail)

1



PART II: Use of English

TASK 1

Look at the text '*Growing up inside the bubble of power*' (page 8). What do the following words mean? Match the expressions (A-F) with their corresponding definitions (0-6).

Write the correct numbers in the grid below. Be careful: There is one definition that you do not need. One definition (0) has already been matched correctly.

- | | |
|---------------------------|--|
| A priority (l. 19) | 0 the state of being alone and not watched or disturbed by other people |
| B chore (l. 21) | 1 a small job that you have to do regularly, often unpleasant or boring |
| C privacy (l. 28) | 2 a feeling of worry about something important |
| D concern (l. 29) | 3 a statement that says what you think will happen |
| E lapse (l. 40) | 4 a quality that someone has that makes people like him/her |
| F appeal (l. 42) | 5 something that you think is more important than other things |
| | 6 a small mistake, esp. one that is caused by being careless |

A	B	C	D	E	F
		0			

(5)

TASK 2

Find a word or expression in the text '*Growing up inside the bubble of power*' (page 8) **which means the same as each of the words (1-5) below.** The paragraph where you can find the word or expression is indicated in brackets. There is one example (0) at the beginning.

0	many	à	<u>lots of</u>	(paragraph 2)	EXAMPLE
1	develop	à	_____	(paragraph 2, l. 14-18)	
2	tidy	à	_____	(paragraph 3, l. 19-22)	
3	car	à	_____	(paragraph 4, l. 23-30)	
4	just	à	_____	(paragraph 4, l. 23-30)	
5	difficult	à	_____	(paragraph 5, l. 31-36)	

(5)

TASK 3

Use the word given in capitals at the end of some of the lines to **form a word of the same word family** that fits in the space in the same line.

- Martin Luther King is famous for supporting the civil rights
- | | | |
|-----------------------------|--|------------|
| 1 _____. | He was the first African-American who | MOVED |
| 2 was _____ | enough to march to Washington | CONFIDENCE |
| 3 and make a _____ | in front of Abraham Lincoln's statue. His famous words " <i>I have a dream</i> " can be found in | SPEAK |
| 4 nearly every _____ | book. | HISTORIAN |
| 5 He received _____ | prizes, including the Nobel Peace Prize in 1964. | NUMBER |

(5)

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WRITTEN TEST

(Timing: 1 hour 45 minutes)

Name: _____

10 _____

TASK 4

For questions 1-10, read the text below and decide which of the four options (A-D) fits best in each space. **Tick (ü) the correct box.** There is one example (0) at the beginning.

Breaking race barriers (Part I)

More than 40 years ago, Dr. Martin Luther King, Jr. (0) his famous words "*I Have a Dream*", and expressed the wish that everyone in the world (1) make up his mind about people by their character, and not by the color of their skin.

When he spoke these words, the race divide was extremely deep. It ended (2) lives, including King's when he was murdered. At a time of separate drinking fountains and bathrooms, he was one of the few people strong enough to fight (3) equality.

Now it's 2009, and if King was still alive he (4) a big smile on his face after the two historic events that happened last year.

First, as everyone who (5) under a rock for the last 12 months knows, Barack Obama (6) to be President of the United States. People didn't see a black man, (7) they saw a candidate and decided they wanted him to lead the country.

On the motor sports front, just two days before Obama's election, Lewis Hamilton, the British wunderkind (8) energetic style took Formula 1 by storm became the first black driver ever to win a Formula 1 title in (9) fashion.

After that week, when both Obama and Hamilton made history, there is hope that their success is a sign that racism will soon be a thing of the past in most (10) minds.

0	A ☐ speaks	B ☐ had spoken	C ☒ spoke	D ☐ has spoken
---	-----------------------------------	---------------------------------------	---	---------------------------------------

- | | | | | |
|----|---|--|--|---|
| 1 | A ☐ could | B ☐ couldn't | C ☐ can | D ☐ can't |
| 2 | A ☐ any | B ☐ many | C ☐ much | D ☐ few |
| 3 | A ☐ with | B ☐ --- | C ☐ against | D ☐ for |
| 4 | A ☐ had had | B ☐ would have | C ☐ had | D ☐ will have |
| 5 | A ☐ hasn't been living | B ☐ won't be living | C ☐ wasn't living | D ☐ isn't living |
| 6 | A ☐ is chosen | B ☐ chooses | C ☐ was chosen | D ☐ will be chosen |
| 7 | A ☐ although | B ☐ neither | C ☐ so | D ☐ --- |
| 8 | A ☐ that | B ☐ which | C ☐ whose | D ☐ who |
| 9 | A ☐ dramatically | B ☐ dramatic | C ☐ dramatize | D ☐ dramatist |
| 10 | A ☐ peoples | B ☐ people's | C ☐ people | D ☐ of people (10) |

TASK 5

Complete the second sentence so that it has a similar meaning to the first sentence, using the KEY WORD given in brackets. **Do not change the KEY WORD given.** You must use **between two and five words including the KEY WORD.**

There is one example (0) at the beginning.

Breaking race barriers (Part II)

EXAMPLE

- 0 Lewis's father found out soon that his son had a special talent. **(DISCOVERED) β KEY WORD**

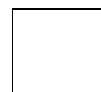
Lewis's special talent ⁽¹⁾ ⁽²⁾ ⁽³⁾ ⁽⁴⁾ was soon discovered by his father.

- 1 When Lewis was just ten years old, he met Ron Dennis, the boss of an F1 team. **(AGE)**
_____ Lewis met Ron Dennis, the boss of an F1 team. 1
- 2 Lewis started in a lot of races and finally became an F1 driver in 2007. **(TAKEN)**
Before he became an F1 driver, _____ in a lot of races. 1
- 3 In his first F1 season Hamilton broke many records and won many races. **(BOTH)**
He _____ won many races in his first year. 1
- 4 He was close to the title, but technical problems cost him the championship. **(WON)**
Without technical problems, _____ the title. 1
- 5 One year later Hamilton finally fulfilled his dreams. **(SUCCEEDED)**
He _____ his dreams only one year later. 1



(<http://lewishamiltoninfo.blogspot.com/>)

(5)



PART III: Guided Writing

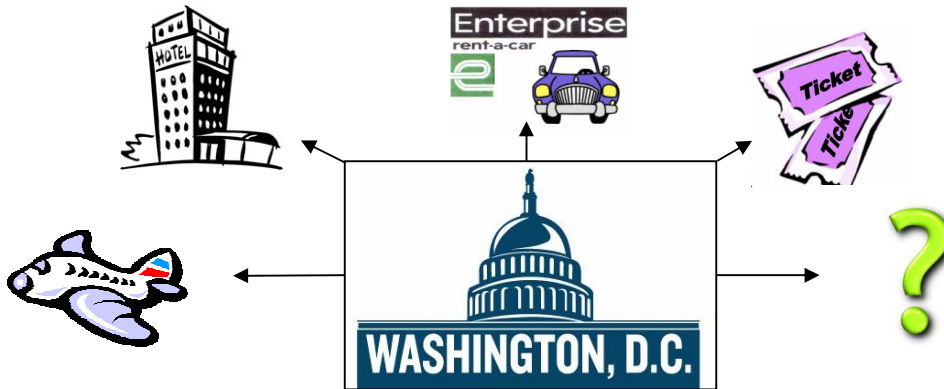
You only have to do **one** of the following two tasks.

Important: First read both tasks, then decide whether you want to do Task A or Task B.

You can write down your ideas on your extra sheet before you do the task on your exam paper.

TASK A

Last spring you spent a week in Washington, D. C. During your trip, a lot of things went wrong. Write a **letter of complaint** to 'SUPERFLIGHT TRAVEL AGENCY', and complain about the following **five** aspects:



Do not forget to write a suitable beginning and ending. You do not have to write any addresses.
Write about 180 words.

TASK B

You take part in a writing competition for the online edition of **VIP! Magazine**. The competition rules say that the story must begin with the following words:

There was my picture on the front page of **VIP! Magazine**. Everybody knew my face! ...



Tell your story and include the following prompts:

- why you were famous,
- , when the picture was taken,
- f** how your life has changed,
- ” one additional aspect and
- ... your plans for the future.

Write about 180 words. (Do not copy the beginning of the story.)



March 3, 2009



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Growing up inside the bubble of power

When Malia and Sasha Obama moved into the White House in January this year, they also moved into the so-called "goldfish bowl".



(Stan Honda / AFP / Getty Images)

The girls - aged 11 and 8 - are the youngest children to live in the White House since the Kennedy family in the 1960s, and they are the first African-American children. *"Any time someone is the first, that person faces even closer examination,"* a media expert recently said. [1] And with the Internet, cable TV and other 24/7 technology, the girls are probably more in the public eye than any child of an American president has ever been before.

There'll be lots of things about 1600 Pennsylvania Avenue the girls will love, predicted Carl Anthony, historian at the National First Ladies Library in Ohio. [2] *"There's a pool, there's tennis courts, there's a big lawn. But,"* Anthony said, *"there's a potentially darker side to this: Traditionally, First Children have everything done for them, which may hinder them from making the kind of mistakes children need to make to learn and grow."*

In order to prevent this, Michelle Obama says that her number one priority is to try to allow her daughters to lead as normal a life as possible. [3] *"White House or not, Malia and Sasha still have to do their chores,"* says Michelle Obama. *"The girls still clean their own rooms, make their beds and even "scoop the poop" left on the grass by their dog."*

But no matter how much the family wants to keep their lives normal, their everyday life cannot be compared to that of other children. [4] They are dropped at school in a bullet-proof limo followed by an armed Secret Service team. One parent of a classmate, who asked not to be named, said: *"There are Secret Service people everywhere. If Sasha goes to the bathroom, there is some guy standing outside."* Pupils have been told to respect the privacy of their new classmates or merely to say "no comment" when approached by the media. A special concern is the use of mobile phone cameras by children, as well as the ease with which pictures can be put on to the Internet.

In the years to come, the children will meet all sorts of important world figures and will be expected to be on their best behaviour at all times. [5] Extroverted children, who are used to being in the centre of public attention, won't have any problems with all this, but shy children may well find the situation very demanding.

So far, it must be said, the Obama children, who are already being spoken about as role models for a generation of African-American children, seem to be coping with life in the public eye very well. True, there have been the occasional lapses, such as when they fell asleep during one of their father's speeches, but this only added to their appeal as sweet, confident girls.



OBAMA: BEHIND THE SCENES

Slide Show

(adapted from: Growing up inside bubble of power, www.newsday.com)

(Timing: 1 hour 45 minutes)

10_____

TASK (Write A or B in the box.)

(Write A or B in the box.)

[illegible]

