

## **5. KLASSE ENGLISCH**

**Liebe Schülerinnen und Schüler der Klasse 5b,**

**hier die Lösungen zum Schulbuch und Workbook für den Wochenplan vom 16.03. bis 20.03.2020:**

### **sb p. 58/ ex. 7a**

1. Does Holly make her bed? – Yes, she does.
2. Does Dave have tea after school? – No, he doesn't.
3. Do Jay and Luke help in the kitchen? – Yes, they do.
4. Does Olivia do her homework? – Yes, she does.
5. Do Luke and Holly go to bed early? – No, they don't.
6. Does Lucy play netball? – No, she doesn't.

### **p. 59/ ex. 9**

#### **a)**

1. When does Olivia get up?
2. Where does her mother live?
3. What does Olivia practise on Wednesdays?
4. When do Lucy and her father have tea with Olivia?
5. What do Olivia and her mum do at the weekend?
6. Where does she go to on Monday afternoon?
7. Why does Olivia like painting?

#### **b)**

1. Olivia gets up at seven o'clock.
2. Olivia's mother lives in Greenwich too.
3. Olivia practises the saxophone on Wednesdays.
4. Lucy and her father have tea with Olivia after school.
5. At the weekend Olivia and her mum go to the cinema or watch a film at home.  
Or Olivia has a netball match and her mum watches.
6. On Monday afternoon she goes to Art Club.
7. Olivia likes painting because she likes to do things with her hands.



51/3 **1 Collect words for places in a school.**

classroom, school shop, playground, cafeteria

51/3 **2 Read the text.**

**What can we do? Part I**

It's lunch break at Thomas Tallis School. Jay, Dave and Luke are in the cafeteria.

Jay: Look! Here's Olivia, the talent star. You're a great saxophone player, Olivia.

5 Olivia: Thanks, Jay. You're good at music too. You're a good singer.

Jay: Yes, I love music.

Listen to this! It's my favourite music.

Olivia: Ummm ... I don't really like it.

10 Jay: Oh, OK. What's your favourite music?

Olivia: Let me think ... Oh, sorry, I can't tell you now - I must go! I've got a music lesson. Bye, boys!

Jay: Bye! Now, Luke, let's have fun!



15 Luke and Jay go to the playground.

Jay: This is cool! We can play basketball! Do you have a basketball?

Luke: No, I don't. Sorry.

Jay: Oh look! What's that in the big old tree?

20 Luke: What? That black and white thing?

Jay: Yes! What is it? Is it a football? Or is it a cat?

51/3 **3 Think about the story.**

a) What happens next? What do you think? Tick ✓ a picture.

To understand a text, it helps to think about what happens next.



b) Write your own ending. Take notes here.

(individuelle Lösung)

---



---



---



---

51/3 **4 Read the text.**

**What can we do? Part II**

Luke and Jay go to the big tree. There is a black and white cat in the tree.

**Cat:** Miaaaaaoow! Miaaaaaoow!

25 **Luke:** Hello, cat! What's the problem?

**Jay:** Look, it isn't happy.

**Luke:** How can we help? The tree is very big! That's a problem.

**Cat:** Miaaaaaoow! Miaaaaaoow!

30 **Jay:** We can ask Mrs Warren!

The boys go and find Mrs Warren. She is with Hannah from 7JD. Hannah is very unhappy.

**Luke:** Hey Hannah, are you OK?

**Hannah:** No, I'm not. I've got a problem.

35 **Jay:** What's wrong?

**Hannah:** My cat ... she isn't here!

**Luke:** Here? At school?

**Hannah:** Yes, she is here for the Biology lesson.

**Jay:** Be cool! Mrs Warren, we need your ladder.

51/3 **5 What to do with new words (Lösungsvorschlag)**

Read the story again. Underline the new words and write them in the right list.

There are words that you can't write in the table? Look them up in a dictionary.

New words and phrases that are like German:	New words and phrases that are like English words I know:	New words and phrases that I can understand from the story:
<u>star</u>	<u>player</u>	<u>Part I/Part II</u>
<u>basketball</u>	<u>singer</u>	<u>What's the problem?</u>
<u>Miaaaaaoow!</u>	<u>unhappy</u>	<u>What's wrong?</u>
<u>problem</u>		

51/3 **6 Find the information in the text.**

Use a different colour for every sentence. Underline the lines of the text in this colour.

1. In the lunch break the friends are in the cafeteria. Line(s) 1-2
2. Olivia doesn't like Jay's favourite music. Line(s) 9
3. Olivia goes to her music lesson. Line(s) 12
4. The boys want to help the cat, but there's a problem. Line(s) 27-28
5. The boys see Mrs Warren with a girl. Line(s) 31-32
6. Hannah's cat is with her at school today. Line(s) 38

14 54/2

**1 (LISTENING)** Listen to Dave and fill in the friendship page.



Name	<u>Dave</u>	Colour of my hair	<u>brown</u>
Address	<u>43 Kidbrooke Gardens</u>	Colour of my eyes	<u>blue and green</u>
Phone number	<u>0750 748 253</u>	Height	<u>1.57 m</u>
School	<u>Thomas Tallis School</u>	Age	<u>twelve</u>
Class	<u>7RS</u>	Favourite subject	<u>IT</u>
		Favourite day(s)	<u>Saturday and Sunday</u>
		Pet	<u>cat: Sid</u>
		Best friend	<u>Luke (Elliot)</u>
		Hobbies	<u>cinema, computer games</u>
		My motto	<u>Let's have fun!</u>

15 55/5

**2 (LISTENING)** Listen and circle the right numbers.

- |                 |                 |                 |                 |
|-----------------|-----------------|-----------------|-----------------|
| 1. 25 <u>52</u> | 3. <u>67</u> 76 | 5. <u>94</u> 49 | 7. 30 <u>13</u> |
| 2. <u>74</u> 47 | 4. <u>46</u> 64 | 6. 38 <u>83</u> | 8. 15 <u>50</u> |



55/7

**3 Do the crossword.**

**Across**

- Twenty-two plus thirty-one is ....
- My best friend is a ...
- Olivia has got black ... and Holly has got brown ...
- Olivia is .... She's 1.53 m.
- My little sister isn't one ... tall.
- Fifty-five plus thirty-four is ....

**Down**

- Eighty-three minus sixty-three is ....
- Twelve plus six is ....
- Luke's ... is football.
- Dave has got blue and green ...s.
