

## **9. KLASSE ENGLISCH**

**Liebe Schülerinnen und Schüler der Klasse 9a,**

**hier die Lösungen zum Schulbuch, den Arbeitsblättern und dem Workbook für den 4. Wochenplan vom 20.04. bis 24.04.2020:**

### **p. 46/ ex. 4 Lösungsvorschlag**

1. You can have your hair cut/ dried.
2. You can have your shoes cleaned.
3. You can have your car checked/ washed/ repaired.  
    You can have your tyres changed/ repaired/ checked.
4. You can have your photo taken.

## TEST YOURSELF p. 47 (RL 5)

### p. 47/ ex. 1 a)

1. Five – day trip to Kruger National Park
2. Won the trip in a photo competition for young people from Commonwealth countries
3. Five other girls and four guys from many different countries; Sally liked the Jamaican boy Eddy
4. Each area is different: low hills, valleys with trees, mountains, grassland; huge, flat dry areas with a few bushes
5. Evenings, because they sat around the fire and listened to the sounds of the wildlife
6. A photo of three elephants and a photo of Eddy

### p. 47/ ex. 1 b)

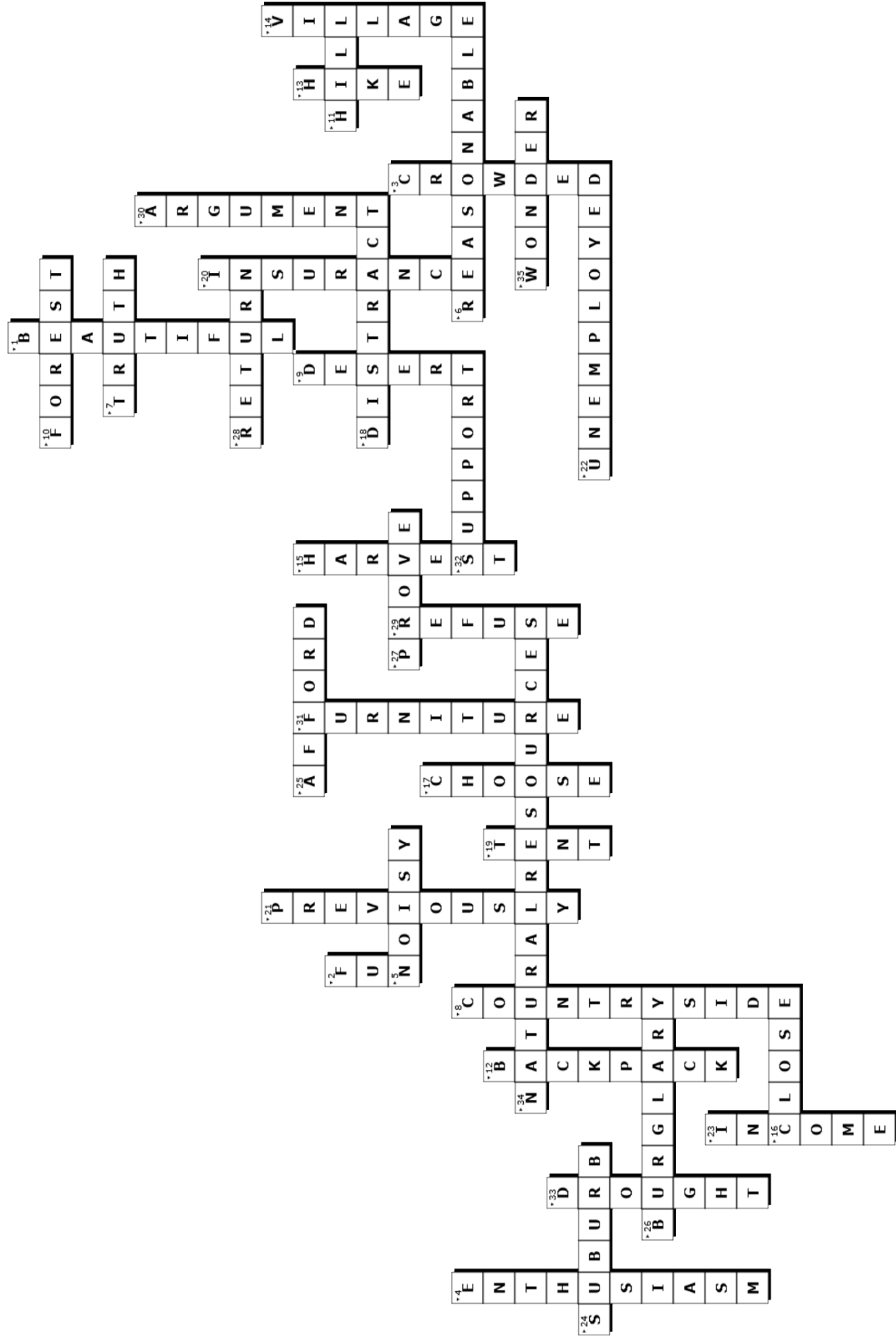
1. We haven't got enough money for it.
2. I'm not very good at taking photos.
3. We all became friends very quickly.
4. We saw some of Kruger's lions and tigers.
5. I took very many photos.
6. We got up very early in the morning.

### p. 47/ ex. 2

2. She expected him to clean her shoes.
3. She wanted him to take her camcorder and film her for a few minutes.
4. She expected him to put up her tent.
5. She wanted him to check her bed for spiders and snakes.

### p. 47/ ex. 3

2. You can have your washing-up done.
3. You can have your tent put up.
4. You can have your bags carried.
5. You can have your campfire made.
6. You can have your clothes washed.



## S.37, Üb. 4, Lösungsvorschlag

2. Yes, she allowed me to drive to school in it. 3. No, they don't want me to see him again. 4. Yes, I've taught him to stand on two legs. 5. OK, but I expect you to give it back to me this afternoon. 6. Well, I would advise you to talk to him tomorrow.

### 5 Time for a party

Look at what Pam says on the telephone.  
Then use the information to complete what she says to her friends.

Hello. Is that the Diamond Party Service? I'd like you to organize a party for me, please. I want you to make lots of lovely food. And please deliver all kinds of drinks. Can you put up some pretty lights in the garden? And I'd also like you to bring a music system – for a disco.  
I hope you can make a video of the party. – Great!

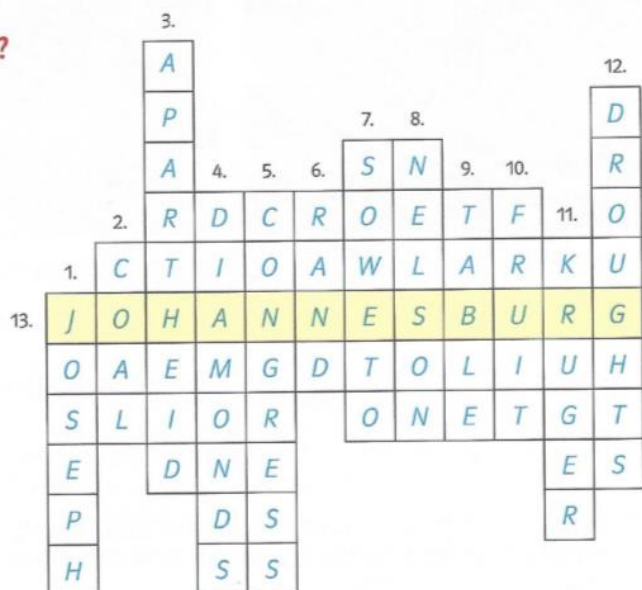


1. I hope you're free next Saturday evening: I'm having a party organized.
2. There'll be fantastic things to eat: I'm having lots of lovely food made.
3. And you won't be thirsty: I'm having all kinds of drinks delivered.
4. The garden will look great: I'm having pretty lights put up in the garden.
5. And there'll be a disco, too: I'm having a music system brought.
6. I'm sure it will be fun: I'm having a video made.

We can watch it at my next party!

### 6 What do you remember about South Africa?

1. first name of the leader of Ladysmith Black Mambazo
2. a resource that comes from the mines of South Africa
3. blacks were happy when this ended
4. beautiful stones that are hard and bright
5. ANC = African National ...
6. South Africa's money
7. famous township
8. first name of South Africa's first black president
9. name of a mountain with a flat top
10. a lot of it is grown around Cape Town
11. famous national park
12. these mean that water is often a problem in South Africa
13. South African city



# Mediation Skills



## TIPP

Wie du sicher bereits weißt, geht es bei der Mediation/Sprachmittlung nicht darum, dass du jedes Wort verstehst und wortwörtlich wiedergibst, was du gehört oder gelesen hast. Wenn du etwas nicht ganz genau verstehst, solltest du versuchen, es mit deinen eigenen Worten zu umschreiben. Wenn du etwas gar nicht verstehst, solltest du es weglassen. Aber dichte nichts hinzu!

## 1 Diwali

Your aunt has invited you on a trip to India. In a small village, you see little lamps in many houses. Your aunt wants to know what these lamps are for. As your English is better than your aunt's, you ask Kiran, an Indian man who works in your hostel, what the lamps are for.

Aunt: Frag Kiran doch mal, warum heute in allen Häusern so viele Lampen stehen.

You: Kiran, why are there lamps in all the houses today?

Kiran: That's because it is Diwali now. Diwali is a very popular festival in India. It is also called the 'Festival of Lights'. People decorate their homes with lots of little lamps.

You: Es ist gerade Diwali, auch Lichterfest genannt. Es ist sehr beliebt  
in Indien. Die Menschen dekorieren ihre Häuser mit vielen kleinen Lampen.

Aunt: Und warum stellt man diese Lampen auf?

You: Why do you put up these lamps?

Kiran: There are different legends about why this festival is celebrated; but in all of them, it is a symbol of light that wins over darkness. Most Hindus celebrate Diwali, but other religious groups do, too.

You: Da gibt es verschiedene Legenden, aber immer geht es  
um das Licht, das die Dunkelheit besiegt. Die meisten  
Hindus feiern Diwali, aber auch andere religiöse Gruppen.

Aunt: Und dauert es nur einen Tag oder länger?

You: Does it last only one day or longer?

Kiran: It lasts five days. People put on new clothes, they eat fruit and sweets with their family and they go to the temple (that is our church). There are often fireworks, too. My children love it!

You: Es dauert fünf Tage. Man zieht neue Kleider an, isst Früchte  
und Süßigkeiten mit der Familie und geht in den Tempel (die Kirche).  
Oft gibt es Feuerwerk. Kirans Kinder lieben es.

Aunt: Das glaube ich. Vielen Dank, Kiran!

You: Many thanks, Kiran!

# Listening Skills

## TIPP

Wenn du eine Hörverstehensübung machst, solltest du folgende Dinge beachten:

- Meistens wirst du einen Text zweimal anhören können. Dann konzentrierst du dich am besten beim ersten Hören darauf, worum es im Allgemeinen geht, und beim zweiten Mal achtest du auf die Details.
- Du wirst nicht immer alle Wörter verstehen, aber du kannst dir ihren Sinn oft trotzdem erschließen, wenn du den Text insgesamt verstanden hast.
- Vielleicht hilft es dir auch, beim Hören Notizen zu machen, um Informationen nicht zu vergessen. Du kannst auch erst in Ruhe alles anhören und dir hinterher die wichtigsten Dinge notieren.
- Ganz wichtig: Lies immer erst einmal die Anweisung durch!

## 1 South Africa today

- a) Read these statements, then listen to three black people. They talk about their situation in South Africa today. Who says this in other words? One opinion will be left over.

The ANC could do much more for black people. Nothing has really changed.

2

Things have changed a lot, but not for the better. Today, there's still a lot of discrimination, but this time, against the whites.

-

1

Everything's better now, everybody can do what he or she wants to do. The government is doing a good job.

3

There's still some racism between blacks and whites but at least we can go to the same places and we can get married if we like.

- b) Listen again. Which example(s) does each person give to explain his/her position? Write in your exercise book.

## 2 A beautiful country (Lösungsvorschlag)

- a) Look at these three photos of places in South Africa. What or where do you think they are?

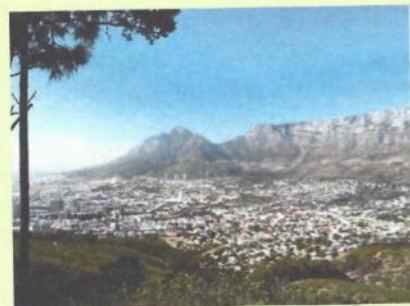


Table Mountain,

Cape Town, guided walks

cable car,

fascinating view



Kruger National Park,

wildlife, Big Five: elephant,

lion, leopard, rhino,

buffalo



Robben Island,

prison, Nelson Mandela,

tour of the grounds