

9. KLASSE ENGLISCH

WOCHENPLAN VOM 4.05. BIS 8.05.2020

Liebe Schülerinnen und Schüler,

Diese Woche wollen wir uns nun mit der Grammatik aus Unit 5 beschäftigen. Ich habe die Themen wieder auf 3 Tage aufgeteilt.

Die Lösungen erhaltet ihr gegen Ende der Woche!

Ich freue mich darauf, euch dann hoffentlich bald wieder persönlich in der Schule zu sehen.

Bis dahin, wünsche ich euch noch eine gute Zeit.

Eure

Frau Esch

Vokabeln

- ☐ Day 1: revise p. 143 5 A good read – poet +
new: p. 144 Focus on language – p. 145 credit card
- ☐ Day 2: revise p. 143 In love with Shakespeare – least +
new: p. 145 Grammar – supermarket (linke Seite Box "shopping")
- ☐ Day 3: revise p. 144 box „Communicating with people“ +
new: p. 145 box "shopping" (queue – customer)

Day 1:

The gerund after special expressions

- ☐ Lest euch die erste Box auf dem Grammatikblatt durch.
 - ➔ Nach bestimmten Ausdrücken, verwenden wir im Englischen das Gerund. Das Gerund wird gebildet, indem wir an das Verb ein -ing anhängen.
- ☐ Bearbeitet anschließend die Aufgabe dazu auf dem Arbeitsblatt.
- ☐ Bearbeitet anschließend sb p. 49/ ex. 2
- ☐ Lest den Text Seite 52 im Schulbuch und bearbeitet die Aufgabe unter dem Bild!

Words – words - words

Bearbeitet folgende Aufgaben im Schulbuch:

- ☐ sb p. 53/ ex. 4 a+b
- ☐ sb p. 53/ ex. 5 a+b
 - ➔ Zur Bearbeitung der Aufgaben eignen sich online dictionaries wie z.B.
 - Leo.org
 - Linguee.de
 - ➔ Hier kann man sich auch die richtige Aussprache der Vokabeln anhören. Man kann sogar zwischen American English (AE) and British English (BE) wählen.

Day 2: The infinitive after question words

- ☐ Lest euch den §8 auf den Seiten 107/108 in eurem Schulbuch sowie auf dem Grammatikblatt die zweite Box durch.
- ☐ Bearbeitet anschließend die Aufgaben auf dem Arbeitsblatt (Achtung: die 2. Aufgabe dazu befindet sich auf dem 2. Blatt)
- ☐ Bearbeitet nun im Schulbuch folgende Aufgaben:
 - Sb p. 54/ ex. 1
 - Sb p. 55/ ex. 2

Day 3: to be said to

- ☐ Lest euch den §9 auf der Seite 108 in eurem Schulbuch sowie auf dem Grammatikblatt die dritte Box durch.
- ☐ Bearbeitet anschließend die Aufgaben dazu auf dem Arbeitsblatt.
- ☐ Bearbeitet abschließend im Schulbuch Seite 54 die Aufgabe 3a)

GERUND, QUESTION WORD + INFINITIVE, BE SAID TO**GERUND**

It's no use ...

It's no use cleaning up. It'll get dirty again anyway..

What about ...

It's worth going shopping in Munich. They have a great selection..

It's worth ...

What about going swimming later if it stays sunny?

We use **the gerund (verb + -ing)** after the expressions **"It's no use ..."** (*Es hat keinen Sinn ...*), **"It's worth ..."** (*Es ist es wert ...*) and **"What about ..."** (*Wie wäre es mit ...*).

Read the following sentences and rewrite them with a gerund construction with one of the expressions above!

- "I think we should go shopping later. I just got my pocket money. What do you think of the idea?"
What about going shopping later?
- "You should really ask for a job at the supermarket. They can always use someone. They'll have a job for you for sure."
It's worth _____
- "Why should I ask Mom if I can go to the party. She will say no anyway."
It's no use _____
- "There's no reason I should study for the test tomorrow. I'll get a bad mark whether I do it or not!"

- "Hey, I've got an idea. Let's play football outside. I bet it'll be a lot of fun."

- "Venice is so nice. I really recommend you to visit that city when you're in Italy. I bet you'll love it."

QUESTION WORD + INFINITIVE

The nicest places in Canada

This book tells you where to travel in Canada.

How will I become rich?

He doesn't know how to become rich.

After verbs like **to know, tell, wonder** and **remember** we can use the construction **question word + infinitive**. We also use this for **questions in reported speech**.

Read the following books and make sentences with question words and the infinitive!

Spring – the best time to visit Spain

Things you can say at your first date

Winning on the stock market made easy

Old Car? 100 tips how to make it look new again

The location of the most beautiful places in the world

- This book tells you _____
- _____
- _____
- _____
- _____

***All these people have a problem. Say what it is and start like this:
"He/She doesn't know ..."*** (Mind the correct personal pronoun and the correct tense.)

6 Mike wanted to know how the device can be switched on.

7 My parents asked me when they have to pick me up from the station.

8 I have forgotten who I must call.

9 Brian could not decide which shoes he should buy.

10 They could not decide who they should invite to their party.

BE SAID TO

Lindsay Lohan
spends all her
money.

The singer **is said to** *spend* all his money.

Colin Farrell is a
bad boy.

The actor **is known to** *be* a bad boy.

We use **"be said to" + infinitive** to say **what other people say about someone**.

This construction is often used for **rumours (Gerüchte)**.

We translate **"be said to"** into German with **"man sagt"** or **"... soll"**!

You can also use **to believe, know, report, suppose** and **think** in the same way.

Finish the following sentences with a construction of be said to!

1 People say Edison's most famous invention was the light bulb.

Edison's most famous invention _____.

2 They say that the internet has information on anything you can think of.

The internet _____.

3 People think that some websites support violence and crime.

Some websites _____.

4 Experts believe that most parents don't watch their kids surfing the Internet.

Most parents _____.

5 People say that William Shakespeare was very poor.

William Shakespeare _____.

Translate the following sentences into good German! Use a construction with be said to!

6 Taylor soll jeden Tag trainieren.

7 Er soll eine neue Freundin haben.

8 Man sagt sie soll viele Feinde haben.
